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The Mathematical Visitor 1881

Appletons' Annual Cyclopædia and Register of Important Events ... 1869

Catalog of Copyright Entries Library of Congress. Copyright Office 1976

The Grammar of Repetition Jason Kandybowicz 2008

Displacement is a fundamental property of grammar.

Typically, when an occurrence moves it is pronounced in only one environment. This was previously viewed as a primitive/irreducible property of grammar. Recent work, however, suggests that it follows from principled interactions between the syntactic and phonological components of grammar. As such, the phonetic character of movement chains can be seen as both a reflection of and probe into the syntax-phonology interface. This volume deals with repetition, an atypical outcome of movement operations in which displaced elements are pronounced multiple times. Although cross-linguistically rare, the phenomenon obtains robustly in Nupe, a Benue-Congo language of Nigeria. Repetition raises a tension of the descriptive-explanatory variety. In order to achieve both measures of adequacy, movement theory must be supplemented with an account of the conditions that drive and constrain multiple pronunciation. This book catalogs these conditions, bringing to light a number of undocumented aspects of Nupe grammar.

Sessional Papers ... of the Legislative Assembly of the Province of Ontario ... Ontario. Legislative Assembly 1890

The American Annual Cyclopedia and Register of Important Events 1869

The American Annual Cyclopedia and Register of Important Events of the Year ... 1869

Report of the Trustees to the General Assembly 1902
Training 1986

New England Journal of Education 1897

Educational Times 1880

The Teacher's Grammar Book James D. Williams 2006-04-21

The Teacher's Grammar Book, Second Edition introduces the various grammars that inform writing instruction in our schools, and examines methods, strategies, and techniques that constitute best classroom practices for teaching grammar and writing. Designed for students who are preparing to become English or language arts teachers, as well as for credentialed teachers who want an easy-to-use guide to questions of methods, grammar, and teaching, this overview of basic English grammar includes the following major topics: a brief history of grammar, teaching grammar, grammar and writing, traditional grammar, transformational-generative grammar, cognitive grammar, dialects, black English, and Chicano English. New in the reorganized and fully updated Second Edition: *new chapter giving a brief history of grammar and grammar instruction; *new chapter on best practices--strategies and techniques that actually work; *expanded chapter on cognitive grammar--a topic not found in other texts of this nature; *expanded

chapter on dialects; *summary and evaluation of the minimalist program (Noam Chomsky's most recent revision of transformational-generative grammar)--a topic unique among texts of this kind; and *reduced discussion of transformational grammar.

Second-language Classroom Interaction Ann C. Wintergerst 1994 "This book analyzes teacher and student interaction in the context of twelve ESL lessons, with the purpose of exploring the extent of student language output. Research has confirmed that teacher speech dominates the second-language classroom. Not surprisingly, 'teacher talk' has been investigated in numerous studies, but 'student talk' has been largely overlooked: this study addresses that imbalance. Questions are one means of engaging student attention, promoting verbal responses, and evaluating student progress. They facilitate interaction by establishing the topic, the speaker, and the respondent. However, as the author shows, some teacher questions encourage communication while others inhibit it." "In this analysis of teacher and student questions and answers, Professor Wintergerst offers new perspective on second-language development and classroom learning in general."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

The Ohio Teacher 1908

Great Grammar Book

Publishers Weekly 1881

American School Board Journal 1902

Introductory Russian Grammar Galina Stilman 1964

Sessional Papers - Legislature of the Province of Ontario Ontario. Legislative Assembly 1890

The Spectator 1837 A weekly review of politics, literature, theology, and art.

Journal of Education and School World 1903

The Publishers' Trade List Annual 1880

The American Annual Cyclopædia and Register of Important Events ... 1869

Appletons' Annual Cyclopaedia and Register of Important Events 1873

Grammar and the Advanced Learner Inger Ruin 1996 How do we learn a second language? Is it necessary to study grammar or is it enough just to be exposed to and use the language we want to learn? Is the learning of a second language similar to or fundamentally different from first language learning? These questions are dealt with in *Grammar and the Advanced Learner*. The purpose of the book is to find out whether the old question of the usefulness of grammar study can be answered by current theories and research results in the field of second language acquisition. A study of a group of Swedish university students of English forms the basis of the discussion. Most research concerns earlier stages of learning and it is therefore interesting to consider the problems of advanced learners to whom some of the generally accepted theories may not be applicable. Not only the learning process but also teaching methods have received the attention of theorists and researchers.

Some of their research on methods and their proposals for teaching grammar are presented and discussed. Can linguists supply answers to the questions that teachers are confronted with in their classrooms? Grammar and the Advanced Learner places the advanced learner in focus but it also deals with second language acquisition theories and research from a general perspective. It should therefore be of interest not only to teachers of advanced learners but also to those who teach at earlier stages, and to adult learners of foreign languages who are curious about their own learning process.

Sentence Combining Frank O'Hare 1973

Normal Instructor 1909

THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE PRECEPTORS. c.f hodgson and sons, 2, gough square 1880

Universal Grammar and Second Language Acquisition Lydia

White 1989 This authoritative textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework. Lydia White argues that second language acquisition is constrained by principles and parameters of universal grammar.

The Journal of Education 1889

The Best Grammar Workbook Ever! Arlene Miller 2015-04-01

The Best Grammar Workbook Ever! is a comprehensive

instructional guide for ages 10-110. It covers grammar basics, common grammar problems, punctuation, capitalization, and word usage. In addition to a Pretest and Final Test, there are more than 100 practice exercises and tests at the end of each chapter. A complete list of answers is included in one of the appendixes. Other appendixes include commonly misspelled words, commonly mispronounced words, Greek and Latin word roots, and writing tips. The book is written in a friendly and easy-to-use tone. There are helpful hints throughout and a complete index.

A Short Grammar of Lithuanian Terje Mathiassen 1996

Effects of Two Types of Teacher Response to Essays Upon Twelfth Grade Students' Growth in Writing Performance

Marie Elaine Kelley 1973

Annual Report of the Normal, Model, Grammar, and Common Schools in Upper Canada Ontario. Dept. of Education 1884

The Journal of Education 1882

Michigan School Moderator 1887

The Bookseller, Newsdealer and Stationer 1898

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office 1976

The Journal of Education Thomas Williams Bicknell 1879

The American Annual Cyclopaedia and Register of Important Events of the Year 1869